

English Language and Linguistics PGT Resits Assessments 23-24

Please select your module from the list below. It will link to the resit assessment information.

Please take note of the submission instructions for your module. If you are a student trailing the assessment from a previous academic year or having a deferred resit, you will be given access to the Canvas page so that you are able to submit your work.

If you are unsure how to submit, please refer to the guidance on the Sussex website [Submitting an assessment : University of Sussex](#). Alternatively, please contact the MAH Curriculum and Assessment team for advice (mah-cao@sussex.ac.uk).

You can find your deadlines for resits on Sussex Direct

English Language and Linguistics PGT Resits 23-24		
Corpus and Discourse	Language Variation	Researching Language in Use
Language and Culture in Intercultural Communication	Research Proposal (AL and TESOL)	

Module Title	Module Code	Format & Weighting
Corpus and Discourse	950Q3B	See below

Assessment Details and Expectations

RESIT: Essay (80%) 4000 words

This is a 4000-word report on your investigation of some aspect of discourse using corpus methods. Your report will be assessed using five criteria:

- Subject knowledge: Do you show an awareness of how your topic fits within the field?
- Methodology: Is the selection/creation of the corpus appropriate for the research question? Are appropriate tools and methods used?
- Analysis: Are the findings reported transparently? Are they interpreted? Are the findings linked to the background research?
- Reflection: Are relevant limitations and extensions identified?
- Presentation: Is the report presented in a reader-friendly manner?
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There are two options for this assignment:

a) if your topic was approved by your seminar tutor during the module, you can submit a report the approved topic. Please provide the date on which this topic was approved by your tutor so this can be easily verified.

b) if you have not had a topic approved, or you prefer to change topic, you should complete the task below.

Option B: British citizens living in the EU

1. Read the following article:

<https://blogs.lse.ac.uk/brexit/2018/10/01/long-read-lets-ditch-the-stereotypes-about-britons-who-live->

[in-the-eu/](#)

2. Your task is to investigate the claims in that paper about contemporary media portrayals of British citizens living in the EU27
3. You will need to choose appropriate search terms to build a representative corpus of UK newspapers using Nexis from the suitable time period

Submit to Canvas

RESIT: Portfolio (20%) 1000 words

This is an edited and revised collection of the tasks which we worked on in weeks 1-5. In your portfolio, you should demonstrate:

- Engagement with corpus linguistics theory and previous research on corpora and discourse
- Practical application of skills
- Reflection on what corpora can tell us about discourse (e.g. through commentary on previous research or reflection on your own research findings)

You do not need to include all the activities which you have done in your journal. You can choose those which you feel are your strongest.

Submit to Canvas

Module Title	Module Code	Format & Weighting
Language and Culture in Intercultural Communication	949Q3B	See below

Assessment Details and Expectations

RESIT: Essay (100%) 2,500 words

Critically Reflective Essay - 2500 words (100%)

Choose one of the following titles and write a 2,500-word critically reflective essay using theories and readings from the module.

1. In what ways did learning about Holliday's grammar of small cultures (1999, 2018, 2021) develop your understanding of intercultural communication?
2. In what ways are identities (both self-identity and of the other) constructed in intercultural communication? Why is knowledge of this important for developing intercultural competency? Draw on your own experiences when responding to this question.
3. In what ways are social justice and peacebuilding linked to intercultural communication? How can you continue to develop the traits and characteristics required to be an effective intercultural peacebuilder?

Assessment details:

First, you should be familiar with critical reflective writing. Each week, you will be asked to reflect on your reading and to link your learning to key (inter)cultural moments or events from your own life. You will make these links by writing critical narratives. This practice is designed to help you contextualise your learning in such a way that it can inform your immediate or future (inter)cultural practice. Maintaining these weekly reflections will be important for when you come to write your final reflective essay.

Second, you are expected to demonstrate an understanding of the concepts, theories, and arguments covered on the module. You ought to be documenting how your engagement with the reading on the module is transforming or confirming your intercultural understanding. Again, this

will be important when you come to write your final reflective essay.

As with all academic study, you are expected to challenge, defend, and extend the academic arguments you encounter. However, on this module, you will also be challenging, defending, and extending how you understand your own (inter)cultural practices. This adds another layer of complexity to your work since you will not only need to show evidence that you understand the academic content of this module, but also that you understand your own cultural practices and how they have been transformed or confirmed through your learning.

Finally, you must demonstrate an ability to analyse. and synthesise. academic arguments and be able to integrate them into your own learning experience. You must draw on evidence, from both academic research and your own experience, and use this to ground your final reflective essay.

Assessment criteria are available on the Canvas site.

Module Title	Module Code	Format & Weighting
Language Variation	820Q1	See below

Assessment Details and Expectations

RESIT: Essay (30%)

Word limit 1000 words, excluding references

Write a literature review for a research question of your choice. The specific research question used for the resit examination must be different to the one originally submitted during semester two. If you are also resitting the essay (ESS, 70%) for this module, the research question chosen for the current assessment must be the same across both resit assessments and be parts of the same research project.

Submit to Canvas.

RESIT: Essay (70%)

Word limit 4000 words, excluding references

Write a research essay/report that presents a piece of original research that you conducted in the field of language variation. The specific research question and study design used for the resit examination must be different to the one originally submitted in semester two assessment period. The report should only briefly mention background reading and must not need to contain a fully developed literature review. If you are also resitting the essay (ESS, 30%) for this module, the research question chosen for the current assessment must be the same across both resit assessments and be parts of the same research project.

This report must present an original analysis of language data in response to your research question, so part of the design of your project is to identify appropriate data and choose the right framework/analytical approach to examining it. There are several suggestions for readings on the Canvas site relating to methodology and analysis, so make sure that the approach that you choose is the best one for both your research question and for the data that you're working with.

- For your project you must choose publicly-available data (e.g. corpora, podcasts, tv, films, books, newspapers, blogs, etc.) and/or password-protected data that are available to Sussex University students (e.g. corpora).
- You may not use blogs or other online sources where the content that you are accessing is

password-protected or otherwise limited in its accessibility, as content creators who have chosen to safeguard their intellectual property in this way have a reasonable expectation of privacy.

- You cannot interview anyone directly for this project, as it will not be possible to arrange ethical approval within the assessment period.
- You may not use the same data for this project that you used for the originally submitted report for this module.

Module Title	Module Code	Format & Weighting
Research Proposal (AL and TESOL)	936Q3	See below

Assessment Details and Expectations

RESIT: Report (100%)

MA Applied Linguistics & TESOL - Research Proposal (936Q3)

Assessed coursework report: 2,500 words – RESIT

Students may rewrite the originally submitted research proposal. We advise students to take note of the feedback when strengthening their work. For further guidance, students may contact the module convenor or course convenor.

Assessment guidelines

Please write up a **proposal for your Dissertation research** and present it as a coherent text with a title and numbered sections. Use the questions below as a guide, providing your own headings.

- What questions do you propose to address in your dissertation? Why are these interesting?
- What other work has been done on this topic, and how does your project fit into it? (i.e. a brief literature review of relevant ideas, theories and other research studies.)
- What are the possible answers to your questions? Or: what hypotheses do your questions suggest?
- What is the background or context to the issues you are exploring?
- What evidence will you use to explore these questions? What methodology will you use to collect data, and how will you analyse or interpret your findings?
- What facilities, resources or contacts will you need to carry out this project? What potential problems or issues might arise, and how do you plan to address these?
- What ethical aspects to the project need to be considered; according to the University Research Ethics policy, what level of risk is your proposed study, and why?
- References and useful resources: list the references you use above, and other sources that you have already read and found helpful.

Please feel free to provide brief additional information you would like your prospective supervisor to know, questions or concerns about the project that you would like advice on.

The word limit for the Proposal is 2,500 words, not including list of references. Write concisely, use bullet points or tables etc. for clarity if helpful to the reader.

See the Research Proposal Canvas site for **Assessment Criteria** and information on submissions, referencing etc.

Use the **discussion space on the module Canvas site** for questions, ideas and comments. We will have time in some of the seminars to discuss the proposal and your approach to writing it.

Note: there will also be separate guidelines issued for the **Dissertation** itself, as well as a Canvas site with further information.

Key elements of the MA Dissertation will be covered in some of the Research Proposal seminars towards the end of the semester.

Module Title	Module Code	Format & Weighting
Researching Language in Use	817Q1A	See below

Assessment Details and Expectations

RESIT: Report (50%) Assignment 1

Researching Language in Use First assessment: Evaluating a research article RESIT

Length: 1250 words Submitted via: Canvas

In this short essay, you will critically evaluate a recently published journal article of your choosing. This can come from any field of Applied Linguistics or TESOL that you find interesting, but it must be a research article (i.e. presenting an original piece of research with data). It must be published in a peer-reviewed academic journal, such as those we have discussed.

Note: the article chosen for the resit needs to be different from that used in the original submission of this assignment. Please check with the module convenor to agree the article and process involved.

In your critical evaluation, you should take into consideration the following points:

- **The development of the research questions and/or hypotheses.** Are they 'good' questions/hypotheses, relevant and interesting, and capable of being addressed in the study presented in the article?
- **The appropriateness of the data and methodology.** Is it a well-chosen approach to address the questions, providing the right kind of data, and does the analysis address the questions?
- **The structure and scope of the discussion.** How do the authors contextualise the findings? Is their argument compelling or persuasive? Do they overlook anything in the data or methodology that you think should have been covered?
- **The links made between the findings of the project and the literature review that informed the study.** Do the authors explain the relevance of their study? Do they show how it adds to our understanding in that area of Applied Linguistics or TESOL?

You should not treat these points as individual questions that you must answer, or as section headers in your essay. Rather, you should produce a well-crafted piece of writing that engages critically with these areas, and any others that you think are relevant in the article that you read.

Your essay will be assessed according to the **MA assessment criteria** given on Canvas. In particular, marking will focus on the following areas for this assignment:

- **Subject knowledge:** Have you chosen an appropriate research article? Do you demonstrate an understanding of the material that you are discussing? Are you able to engage with the article's content, structure, and argumentation at an appropriate level?

- **Critical engagement:** Are you attending to relevant aspects of the article? Is your critique reasonable, given the constraints of the research in question? Have you provided justification for your observations and any suggestions made? Are you acknowledging what works in the article, as well as what could be done better?
- **Communication and presentation:** Is your critical evaluation a coherent essay, structured so that it is easy to read and follow? Are your arguments and critiques presented in an appropriately academic voice?

RESIT: Report (50%) Assignment 2

Researching Language in Use (817Q1A)

Second assessment: Literature review and research questions

RESIT

Length: 1250 words Submitted via: Canvas

Note: the literature review source material chosen for the resit needs to be different from that used in the original submission of this assignment. Please check with the module convenor to discuss this.

In this essay, you will produce a **brief literature review that leads to research questions**. The questions should follow naturally from the literature review of the topic area, which should be structured in a way that identifies a gap in or extension to the existing research, and provides enough context to explain the questions you are proposing.

Your **literature review** must show critical engagement with a group of **6-10** academically-relevant and appropriate pieces of literature, each of which must contribute to the overall shape of the review. It may address elements of theoretical approaches and frameworks, methodologies, real-world context, and any other dimensions of research that you feel are necessary to support your choice of research questions

The **research questions** should be well-formed, and follow logically and coherently from the literature review. You do not need to detail the proposed methodology for the (hypothetical) study to follow, but the review should include enough information so that the broad approach is clear to the reader. You will need to **synthesise** across studies to make connections that might not have been previously made, or to draw attention to interesting comparisons or contradictions that you have noted.

Your essay will be assessed according to the **MA assessment criteria** given on Canvas. In particular, marking will focus on the following areas for this assignment:

- **Subject knowledge.** Have you chosen an appropriate and relevant area of Applied Linguistics or TESOL? Have you identified pertinent sources to review? Have you demonstrated an understanding of the material that you are reviewing? Are your research questions clear and researchable?
- **Structure and argumentation.** Do you synthesise across the literature reviewed, rather than describing each study in isolation? Are you making links between different studies, and links between previous work and your own proposed project? Does the literature review lead naturally to your research questions?
- **Communication and presentation.** Is your discussion of the literature structured in a consistent and coherent way? Have you referenced correctly, and is your work presented professionally?

Some general advice

1. **Re-read literature reviews** that you have enjoyed, and pay attention to how the different strands of information are organised, presented, and related to each other. Probably focus on fairly recent literature and research for your review.
2. You should **not** think of this essay as preparatory work for your dissertation – this is an exercise in **structure, synthesis, and writing**.