

Derogations to UG and PGT Progression and Award Regulations

Approved derogations to the UG regulations 2024/25

Foundation Years	
FY courses leading to an associated course (see progression regulations)	<p><u>Arts and Humanities; Business, Management and Economics; Computing Sciences; Design and Business; Engineering; Life Sciences; Mathematics; Physics and Astronomy, Psychology; Social Sciences.</u></p> <p>Candidates will progress from a foundation year to stage 1 of an associated course where either (a) or (b) has been achieved:</p> <p>(a) 120 credits, as a result of the pass mark being achieved on all modules, and a stage mean of 40% for progression onto a Bachelors and a stage mean of 55% for progression onto an Integrated Masters degree. This will enable progression onto any associated course.</p> <p>(b) 120 credits and a stage mean of 40% for progression onto a Bachelors course. This may include a maximum of 30 credits which have been automatically compensated where the standard criteria have been met. In addition, the Progression or Resit PAB has discretion to apply up to 30 condoned credits, subject to a maximum of 30 credits applied via condoned or compensated credit for the stage. The application of compensated/condoned credit will result in progression onto permitted associated courses within the discipline of the modules where the pass threshold has been achieved. A list confirming which associated courses are precluded as a result of the pass threshold not being achieved on an individual module will be made available to candidates. Progression onto an Integrated Masters degree is only permitted where the criteria in (a) above have been achieved.</p> <p>In addition, progression to an Integrated Masters degree with a research placement is not permitted with the exception of the research placement courses in Mathematics and Physics where a stage mean of 75% is required in the Foundation Year.</p>

Higher Progression Thresholds (by type of course)	
4-stage Bachelor courses	<p>Students on the following courses are required to achieve a capped mean of 50% in stage 1 as set out in 'Progression regulations':</p> <p>Courses including a language</p> <p>Courses including a voluntary study abroad year</p> <p>Courses including American Studies</p> <p>BSc Biochemistry (with an industrial placement year)</p> <p>BA Global Media and Communications</p>
Integrated Masters courses	<p>Integrated Masters degree courses have a higher threshold requirement for progression to the next stage and for transfer from a Bachelors to an Integrated Masters degree. All courses fall within the approved groups set out below. The capped stage mean marks are considered for progression in all cases.</p> <p><i>1. Criteria required to progress to the next stage of an Integrated Masters degree:</i></p> <p><u>Group A: Standard Integrated Masters degree</u></p> <p>Stage 1 to stage 2: 40% stage 1 mean required to progress to stage 2</p> <p>Stage 2 to stage 3: 55% stage 2 mean required to progress to stage 3</p> <p>Stage 3 to final stage: 40% stage 3 mean required to progress to final stage</p> <p>Weighting of stages: 40:60:65</p> <p><u>Group B: Integrated Masters degree with early higher progression thresholds</u></p> <p>Stage 1 to stage 2: 55% stage 1 mean required to progress to stage 2</p> <p>Stage 2 to stage 3: 55% stage 2 mean required to progress to stage 3</p> <p>Stage 3 to final stage: 40% stage 3 mean required to progress to final stage</p> <p>Weighting of stages: 40:60:65</p> <p><u>Group C: Integrated Masters degree with later higher progression thresholds</u></p> <p>Stage 1 to stage 2: 40% stage 1 mean required to progress to stage 2</p> <p>Stage 2 to stage 3: 55% stage 2 mean required to progress to stage 3</p> <p>Stage 3 to final stage: 55% stage 3 mean required to progress to final stage</p> <p>Weighting of stages: 40:60:65</p>

Group D: Integrated Masters degree with a research placement

Stage 1 to stage 2: 70% stage 1 mean required to progress to stage 2

Stage 2 to stage 3: 70% stage 2 mean required to progress to stage 3

Stage 3 to final stage: 70% stage 3 mean required to progress to final stage

Weighting of stages: 40:60:65

2. Criteria required to apply for transfer from a Bachelors to an Integrated Masters degree:

(Note: transfer back to the Bachelors degree will not be possible following stage 3):

Group (i): Integrated Masters degree

There are three transfer points, depending upon the availability of places on the course:

Stage 1 mean of 55% required to transfer to stage 2

Stage 2 mean of 55% required to transfer to stage 3

Stage 3 mean of 60% required to transfer to stage 4

Group (ii): Integrated Masters degree with/without a work/professional placement

There are two transfer points, depending upon the availability of places on the course:

Stage 2 mean of 55% required to transfer to stage 3

Stage 3 mean of 60% required to transfer to stage 4

Group (iii): Integrated Masters degree with a research placement

There is a single transfer point at the end of stage 1, depending upon the availability of places on the course:

Stage 1 mean of 70% required to transfer to stage 2.

The progression and transfer requirements for all Integrated Masters degrees are set out below:

Course title and School	Progression	Transfer
Life Sciences		
MChem Chemistry	C	(i)
MChem Chemistry (with an industrial placement year)	C	(i)

	MChem Chemistry (research placement)	D	(iii)
	MSci courses (including Zoology; Biochemistry; Biology; Biomedical Science; Ecology, Conservation and Environment; Genetics; Neuroscience).	C	(i)
	MSci courses with a research placement.	D	(iii)
	Engineering & Informatics		
	MEng Mechanical Engineering	C	(i)
	MEng Automotive Engineering	C	(i)
	MEng Electrical and Electronic Engineering	C	(i)
	MEng Computer Engineering	C	(i)
	MComp Computer Science (standard and industrial placement)	C	(i)
	Maths and Physical Sciences		
	MPhys Astrophysics (standard and research placement)	Standard A Research Placement D	Standard (i) Research Placement n/a
	MPhys Physics (standard and research placement)	Standard A Research Placement D	Standard (i) Research Placement n/a
	MPhys Theoretical Physics (standard and research placement)	Standard A Research Placement D	Standard (i) Research Placement n/a
	MPhys Physics with Astrophysics (standard and research placement)	Standard A Research Placement D	Standard (i) Research Placement n/a
	MPhys Physics Quantum Technology (standard and research placement)	Standard A Research Placement D	Standard (i) Research Placement n/a

	MMath Mathematics (standard and research placement)	Standard A Research Placement D	(i) Research Placement n/a	
	MMath Mathematics with Economics	A	(i)	
	MMath Mathematics with Finance	A	(i)	
4 stage Bachelor courses with a contributory integrated study abroad/placement year (see ‘Award regulations’)	The following 4 stage courses include a contributory integrated study abroad/placement: <ul style="list-style-type: none">• courses including a language• courses including American Studies• BSc Biochemistry (with an industrial placement year)• BA Global Media and Communications.			
4 stage Bachelor courses with a contributory integrated study abroad with an alternative course title (see ‘Award regulations’)	The following course titles will apply to BA Global Media and Communications: <ul style="list-style-type: none">• where the study abroad year has been passed: BA Global Media and Communications (without the exit suffix “with a Study Abroad Year”)• where the study abroad year has been failed: BA Media and Communications• where the requirements to go on a study abroad year have not been achieved candidates will be transferred onto BA Media and Communications			

Integrated Masters	
Variation of study	Where a variation study abroad/placement year at Level 6 has been taken in stage 3 of a 4 stage Integrated Masters degree, classification will be based on the grand mean comprised of the following weightings: 60:40:65 for stages 2, 3 and 4.

Undergraduate Summer School

Variation of study	A resit opportunity will not be given.
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Faculty of Media, Arts & Humanities	
Non-credit bearing modules	English Research Methods in ELT is not formally assessed.

Faculty of Science, Technology and Medicine	
School of Engineering & Informatics	
Non-credit bearing modules	H7103 Global Design Challenge This module must be passed.
Modules with an assessment requirement in addition to the standard requirement, usually required by a PSRB	<p><u>All Engineering and Design courses: all Engineering and Design modules owned by the School with the exception of all project modules at levels 6 and 7</u></p> <p>Modules at levels 4-6: a threshold mark of 35% to be achieved on all module assessment modes weighted $\geq 30\%$. Modules at level 7: a threshold mark of 45% to be achieved on all module assessment modes weighted $\geq 30\%$. The threshold mark requirement will be applied to the conflated coursework mark which may include a number of assessment modes.</p>
	<p><u>Accredited Engineering courses including BEng and MEng Electrical/Electronic, Mechanical/Automotive and Robotics Engineering course variants</u></p> <p>Compensation will be applied in accordance with standard University regulations where the standard criteria have been met including the achievement of a conflated module mark of 35%/45% or above and the threshold</p>

	<p>mark requirement, for Engineering and Design modules, as set out above.</p> <p>For BEng and MEng course variants and for BSc Product Design, up to a maximum of 30 credits may be compensated on the course. For postgraduate course variants, up to a maximum of 15 credits may be compensated on the course.</p> <p>Where the conflated module mark is a pass mark but the threshold mark requirement has not been achieved, a resit will be given. The mark achieved on the resit assessment/s will be capped and conflated with any existing uncapped mark where the threshold mark was achieved at the first attempt, as per the standard regulations regarding the capping of resit assessments, where resit assessments are mapped to the original assessment.</p>
Modules exempted from providing a resit opportunity (PSRB or other associated derogation)	<p><u>BEng Individual Project; H6052 Design Project; H1043 Individual Project</u></p> <p>A resit may be offered but this may affect the professional accreditation status of the award.</p> <p><u>Engineering courses</u></p> <p>Any repeat stage given by the PAB will not include a further attempt at a failed trailed module.</p>
Exemptions from Automatic Compensation	<p><u>All Engineering and Design courses: all Engineering and Design modules owned by the School with the exception of all project modules at levels 6 and 7; BSc Product Design</u></p> <p>Additional criteria for compensation apply. <i>See also: Modules with an assessment requirement in addition to the standard requirement.</i></p>
Award and progression criteria for courses with alternative requirements	<p>Where BEng finalists are awarded a University of Sussex Honours degree as a result of being given condoned credits, the exit award will be named BSc (Hons) Engineering. Where MEng finalists are awarded a Sussex Honours degree as a result of being given condoned credits, the exit award will be named MSci (Hons) Engineering. These awards will not be accredited by the PSRBs.</p>
School of Life Sciences	
Non-credit bearing modules	<p><u>MChem Chemistry (research placement)</u></p> <p>Research Placement modules are pass/fail. Students must pass each module to remain on the course title including Research Placement. Students who do not pass the module/s will transfer onto the standard MChem</p>

	course title without Research Placement.
Modules with an assessment requirement in addition to the standard requirement, usually required by a PSRB	<p><u>Life Sci – Chemistry undergraduate courses (including all variants)</u></p> <p>Pass mark to be achieved on the Report on all 1st and 2nd year modules which are assessed by a Report.</p>
Exemptions from Automatic compensation	<p><u>Neuroscience; Biology; Zoology; Genetics Biochemistry; Biomedical; Ecology undergraduate courses (including all variants)</u></p> <p>C7127 or C7162 Year 3 Research Project</p>
	<p><u>Chemistry undergraduate courses (including all variants)</u></p> <p>F1002 Chemistry Laboratory 1 F1005 Chemistry Laboratory F1006 Core Laboratory Skills 1 F1008 Core Laboratory Skills 2 F1015 Instrumental Analysis F1176 Chemistry Project</p>
Award and progression criteria for courses with alternative requirements	<p><u>Intercalating medical students</u></p> <p>A classified BSc will be awarded to intercalating BSMS medical students who take the final year of BSc Neuroscience or BSc Medical Neuroscience and achieve 120 credits at Level 6.</p>
School of Maths and Physical Sciences	
Non-credit bearing modules	<p><u>Course titles with a research placement</u></p> <p>Research Placement modules are pass/fail. Students must pass each module to remain on the course title including Research Placement. Students who do not pass the module/s will transfer onto the standard MPhys course title without Research Placement.</p>

Exemptions from Automatic compensation	<p>Physics courses</p> <p>899S4 Communicating STEM</p> <p>899S5 Researching STEM</p> <p>F3232 - BSc Final Year Project</p>
Criteria for condonement	<p><u>All Physics UG Courses core modules</u></p> <p>The PAB has discretionary authority to award up to a maximum of 30 condoned credits in the final award stage as per the standard regulations for condonement and additional requirements that:</p> <ol style="list-style-type: none"> 1. a fail mark on the module of 30 or more has been achieved, and 2. does not include the BSc Final Year Project module F3232 or the alternative module pair 899S4, 899S5 which must be passed and cannot be condoned or compensated. <p>Where a trail for a module failed with a mark of 29 or lower has been offered prior to the 2023/24 PAB cycle, the restriction in point 1 does not apply to that module.</p>
School of Psychology	
Modules with an assessment requirement in addition to the standard requirement, usually required by a PSRB	<p><u>GradDip Education Mental Health Practice & GradDip Mental Health Wellbeing Practice.</u></p> <p>Pass mark to be achieved on all module assessment modes.</p> <p>Where the conflated module mark is a pass mark but the pass mark requirement on all assessment modes has not been achieved, a resit will be given. The mark achieved on the resit assessment/s will be capped and conflated with any existing uncapped mark where the pass mark was achieved at the first attempt, as per the standard regulations regarding the capping of resit assessments, where resit assessments are mapped to the original assessment modes.</p>
Modules exempted from providing a resit opportunity (PSRB or other associated derogation)	<p><u>GradCert Education Mental Health Practice & GradDip Education Mental Health Practice</u></p> <p>No opportunity to repeat year.</p>
Exemptions from Automatic compensation	<p><u>GradDip Mental Health Wellbeing Practice</u></p> <p>All modules</p>

Award and progression criteria for courses with alternative requirements	<p><u>GradDip Children's Wellbeing Practice</u></p> <p>A Graduate Diploma in Psychology will be awarded to students who achieve 120 credits across the course. See <i>also: exemption from automatic compensation</i>. The award is made on a distinction/merit/pass basis, where a grand mean of 70, 60 and 40 has been achieved, respectively.</p>
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Faculty of Social Sciences	
School of Education & Social work	
Non-credit bearing modules	<p><u>All ITT courses</u></p> <p>Student must pass each pass/fail module to achieve the award.</p>
	<p><u>BA Social Work</u></p> <p>Students must pass both placement modules to achieve the award.</p>
Modules with an assessment requirement in addition to the standard requirement, usually required by a PSRB	<p><u>BA Social Work</u></p> <p>Pass mark to be achieved on all module assessment modes.</p> <p>Where the conflated module mark is a pass mark but the pass mark requirement on all assessment modes has not been achieved, a resit will be given. The mark achieved on the resit assessment/s will be capped and conflated with any existing uncapped mark where the pass mark was achieved at the first attempt, as per the standard regulations regarding the capping of resit assessments, where resit assessments are mapped to the original assessment.</p>
	<p><u>BA Primary & Early Years Education with Qualified Teacher Status (QTS)</u></p> <p>Pass mark to be achieved on all module assessment modes.</p>

	Where the conflated module mark is a pass mark but the pass mark requirement on all assessment modes has not been achieved, a resit will be given. The mark achieved on the resit assessment/s will be capped and conflated with any existing uncapped mark where the pass mark was achieved at the first attempt, as per the standard regulations regarding the capping of resit assessments, where resit assessments are mapped to the original assessment.
	<u>BA Social Work</u> Where the Practice Learning placement and related module assessments in a given stage have not been passed at the first attempt, the Practice Assessment Panel will recommend whether a repeat of the placement module will be given (subject to placement availability), in order to meet the Professional, Statutory or Regulatory Body requirements. A repeat of the placement will require a repeat of all associated assessments on the Practice Learning module, including assessments where the pass threshold had been achieved at the first attempt. The marks achieved on the repeated module will not be capped at the pass threshold. Where the placement itself has been passed but one or more of the associated assessments have been failed, a resit will be given for a capped mark.
Modules exempted from providing a resit opportunity (PSRB or other associated requirement)	<u>BA Social Work</u> All modules which include a placement can be repeated, subject to the availability of a placement opportunity.
Exemptions from Automatic compensation	<u>BA Social Work</u> Core modules only
	<u>Education courses accredited by a PSRB</u> Core modules only
Award and progression criteria for courses with alternative requirements	<u>BA Primary and Early Years Education (with Qualified Teacher Status)</u> Where a candidate is awarded a BA Honours degree as a result of being given condoned credit or due to taking module X6626 instead of X6617, the exit award will be BA Education Studies – Primary and Early Years. Where a candidate does not meet the requirements for a BA Honours degree but meets the requirements for an Ordinary

	degree, the exit award will be BA Education Studies – Primary and Early Years (Ordinary).
	<u>BA Social Work</u> Where a candidate is awarded a BA degree as a result of being given condoned credit, the exit award will be BA Social Care. Where a candidate does not meet the requirements for a BA Honours degree but meets the requirements for an Ordinary degree, the exit award will be BA Social Care (Ordinary). A Dip HE or Cert HE SocialCare exit award may be given, where the criteria are met.
Law, Politics & Sociology	
Exemptions from Automatic compensation	<u>LLB Law (including study abroad and placement course variants)</u> M5402 Tort Law 1 M6402 Tort Law 2 M5002 Tort Law 1 Advanced M6002 Tort Law 2 Advanced M5403 Contract Law 1 M6403 Contract Law 2 M5003 Contract Law Advanced 1 M6003 Contract law Advanced 2 M3406 Public Law M3006 Public Law Advanced M5026 Land Law 1 M6026 Land Law 2 M5007 Criminal Law 1 M6007 Criminal Law 2 M5075 Criminal Law 1 Advanced M6075 Criminal Law 2 Advanced M5027 Equity and Trusts 1 M6027 Equity and Trusts 2 M5431 Constitutional Foundations of the European Union M5031 Constitutional Foundations of the European Union Advanced Compensation may be applied at the candidate's request, where the criteria are met.

Award and progression criteria for courses with alternative requirements	<p><u>LLB (Graduate Entry) 2-year degree</u></p> <p>An LLB (Graduate Entry) 2-year degree will be awarded to students who achieve 240 credits across stages 2 and 3 (stage 1 exemption applies), following the application of rules on compensation and condoned credit. Award classification shall be calculated according to the grand mean based on a ratio of 40:60 for stages 2 and 3.</p>

Approved derogations to the PGT regulations 2024-25

Faculty of Science, Technology and Medicine	
School of Engineering & Informatics	
Non-credit bearing modules	<p>MSc Intelligent and Adaptive Systems; MSc Robotics and Autonomous System (offered collaboratively with ZJSU):</p> <p>886H1Z Socialism and 887H1Z Dialectics in Nature must be passed.</p>
Modules exempted from providing a resit opportunity (PSRB or other associated requirement)	<p>860H1 MEng Group Project 861H1 MSc Group project</p> <p>No resit opportunity available</p>
School of Psychology	
Modules with an assessment requirement in addition to the standard requirement, usually required by a PSRB	<p>PG Dip Psychological Therapies; PG Cert Low-Intensity Psychological Interventions for Children and Young People; PG Cert Mental Health Practice; PG Dip Education Mental Health Practice; PG Cert Supervision of Therapeutic Practice; PGDip Children's Wellbeing Practice,</p> <p>Pass mark to be achieved on all module assessment modes.</p> <p>Where the conflated module mark is a pass mark but the pass mark requirement on all assessment modes has not been achieved, a resit will be given. The mark achieved on the resit assessment/s will be capped and conflated with any existing uncapped mark where the pass mark was achieved at the first attempt, as per the standard regulations regarding the capping of resits assessments, where resit assessments are mapped to the original assessment modes.</p>
Modules exempted from providing a resit	<p>PG Dip Psychological Therapy; PG Dip Education Mental Health Practice; PG Cert Mental Health Wellbeing Practice; PG Dip Children's Wellbeing Practice; PG Cert Supervision of Therapeutic Practice</p>

opportunity (PSRB or other associated requirement)	No opportunity to repeat year.
Timing of resits <i>Resits on all taught modules will be scheduled in the designated resit assessment period. Exceptionally, resits on taught modules on the following courses/modules will be scheduled as follows due to the course structure</i>	<u>PG Dip Psychological Therapies; PG Cert Low-Intensity Psychological Interventions for Children and Young People; PG Cert Mental Health Practice; PG Dip Education Mental Health Practice; PG Cert Supervision of Therapeutic Practice;</u> Non-exam resits are set in the same academic year during the next available assessment period.
Exemptions from Automatic compensation	<u>PG Dip Psychological Therapies; PG Dip Education Mental Health Practice; MSc Experimental Psychology; PG Cert Mental Health Wellbeing Practice; PG Dip Children's Wellbeing Practice; PG Cert Supervision of Therapeutic Practice</u> All modules
Award and progression criteria for courses with alternative requirements	<u>MRES Psychological Methods; MSc Foundations of Clinical Psychology and Mental Health; MSc Cognitive Neuroscience; MSc Experimental Psychology; PG Dip Psychological Therapy; PG Dip Education Mental Health Practice</u> Where a candidate does not meet the requirements for the award but meets the requirements for a PG Cert, any exit award will be PG Cert Psychology Studies.
School of Mathematical and Physical Sciences	
Centre for Doctoral Training in Quantum Information Science and Technologies (QIST)	University of Sussex modules shall be weighted at either 5 credits, 15 credits, or multiples thereof, to align with the University of Bristol curriculum. Students will fully register and are awarded the PhD at either the University of Sussex or University of Bristol. For the taught element: <ul style="list-style-type: none"> • University of Bristol course (programme) level progression and award regulations will apply; • Progression to year two, or confirmation of exit awards will be ratified by the relevant University of Bristol

	<p>examination board;</p> <ul style="list-style-type: none"> Students will have shadow registration at the partner institution, in which they accept the local regulations, policies and procedures which will apply at the module level.
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Faculty of Social Sciences	
School of Education & Social work	
Non-credit bearing modules	<p><u>All ITT courses</u></p> <p>Student must pass each pass/fail module to achieve the award.</p>
	<p><u>MA & PgDip Social Work</u></p> <p>Students must pass both placement modules to achieve the award.</p>
	<p><u>PgDip Social Work (step-up to Social Work)</u></p> <p>SU400 Practice Learning 1 and SU500 Practice Learning 2 must be passed.</p>
Modules with an assessment requirement in addition to the standard requirement, usually required by a PSRB	<p><u>MA Social Work & PgDip Social Work (step-up to Social Work)</u></p> <p>Pass mark to be achieved on all module assessment modes.</p> <p>Where the conflated module mark is a pass mark but the pass mark requirement on all assessment modes has not been achieved, a resit will be given. The mark achieved on the resit assessment/s will be capped and conflated with any existing uncapped mark where the pass mark was achieved at the first attempt, as per the standard regulations regarding the capping of resit assessments, where resit assessments are mapped to the original assessment.</p>
	<p><u>PGCE</u></p>

	Registration on Professional Practice 2 is not permitted unless Professional Practice 1 has been passed at the first or resit attempt.
Modules exempted from providing a resit opportunity (PSRB or other associated requirement)	<u>PGCE/ School Direct ITE</u> All modules which include a placement can be repeated, subject to the availability of a placement opportunity.
	<u>MA/BA Social Work</u> All modules which include a placement can be repeated, subject to the availability of a placement opportunity.
	<u>PG Dip Social Work (Step Up to Social Work)</u> SU400 Practice Learning 1 and SU500 Practice Learning 2 will not provide a resit or repeat opportunity. An in-year resit may be given for a technical fail only where there are incomplete or missing documents.
Timing of resits <i>Resits on all taught modules will be scheduled in the designated resit assessment period. Exceptionally, resits on taught modules on the following courses/modules will be scheduled as follows due to the course structure</i>	899L6 PE Stage 2 129X3C Professional Knowledge for Schools 2 881L5 Risk and Decision Making ASYE - mid-year assessment period 804X1 and PP4X1 Reflecting on Professional Knowledge – the first attempt by the end of June, resit attempt by the end of July or early September, where appropriate.
Exemptions from Automatic compensation	<u>MA Social Work</u>
	Core modules only
	<u>PgDip Social Work (Step Up to Social Work)</u>
	All modules <u>Education (courses accredited by a PSRB)</u>

	Core modules only
Award and progression criteria for courses with alternative requirements	<p><u>PGCE</u></p> <p>Students are required to take and pass 90 credits. The mean for the award will be calculated across all modules except for X1027 Professional Practice 1 and X1030 Professional Practice 2 which are pass/fail. Borderline candidates may be reclassified where 30 credits have been achieved in the higher class, since 90 credits are required for the award. These regulations apply to the Postgraduate Certificate in Education and to the Postgraduate Certificate in Education (Pedagogy and Practice). Candidates who fail PP2 will be given a sit of RPK.</p>
	<p><u>MA Education – importing credit from the PGCE taken at Sussex (route 1)</u></p> <p>Where a PGCE award has been made, 30 credits of the standard 60 credit requirement for a PG Certificate may be imported to the MA Education. The additional 30 credits required for the PGCE award may also be imported, accumulating to 60 credits which may be imported from the PGCE. In addition, candidates on the PGCE may take an additional 30 credits at level 7, external to the PGCE, which may also be imported to the MA Education. This may accumulate to a maximum of 90 credits imported to the MA Education, including a maximum of 30 credits at level 6. Marks for the 60 credits used for the PGCE award may not be reused towards the MA Education. The grand mean will be calculated on the marks achieved on the new modules taken on the MA and on the 30 credits taken externally to the PGCE, where this occurred. Classification of a Merit or Distinction will require 90 credits to be achieved in the higher class on the new modules taken on the MA, and on any modules imported which were taken externally to the PGCE award. Borderline candidates may be considered for the higher class where they have a borderline grand mean and 90 credits in the higher class on the new modules, or the 30 credits external to the PGCE, or where the grand mean is in the higher class but fewer than 90 credits have been achieved in the higher class on the new modules, or the 30 credits external to the PGCE.</p>
	<p><u>MA Education – importing credit from the PGCE taken at Sussex including alongside a CPD module (route 2):</u></p> <p>Where a PGCE award has been made, 30 credits of the standard 60 credit requirement for a PG Certificate may be imported to the MA Education. The additional 30 credits required for the PGCE award may also be imported, accumulating to 60 credits which may be imported from the PGCE. In addition, 30 credits taken as CPD in the following year may also be imported, accumulating to 90 credits which may be imported to the MA. This may include a maximum of 30 credits at Level 6. Marks for the credits used for the PGCE award may not be reused</p>

	<p>towards the MA Education. The grand mean for the MA will be calculated on the marks achieved on the new modules taken on the MA and on the credits taken via CPD, where this occurred. Classification of a Merit or Distinction will require 90 credits to be achieved in the higher class on the new modules taken on the MA, and on any CPD module imported. Borderline candidates may be considered for the higher class where they have either a borderline grand mean and 90 credits in the higher class (on the new modules and the 30 credit CPD module/s), or where the grand mean is in the higher class but fewer than 90 credits have been achieved in the higher class on the new modules and the 30 credit CPD module/s.</p>
	<p><u>CPD courses (MA/PGDip/PGCert) Effective Practice; Practice Education; Leadership and Management; Education</u></p> <p>Modules must be taken sequentially in accordance with the course structure. The module/s taken during a year of study must be passed before registration on modules in a further year of study. Exceptionally, registration may be permitted for a further year of study on a different module where the cycle of assessment has been exhausted and the credit not achieved, provided the maximum registration period has not been exceeded and that this only occurs on one module. The University's Recognition of Prior Learning policy provides guidance on the process and timeframe requirements for importing CPD modules into a course and how this is considered in relation to the maximum periods of registration. The maximum periods of registration are as follows for awards which include CPD modules:</p> <p>PG Cert – award made simultaneously upon registration once 60 credits achieved PG Dip – five years and the award must be made within 7 years from when the first imported module was taken</p> <p>Masters – two years (three years for PT) and the award must be made within 8 years from when the first imported module was taken</p>
	<p><u>PG Dip Social Work (Step Up to Social Work)</u></p> <p>Students are required to achieve 120 credits and to pass SU400 Practice Learning 1 and SU500 Practice Learning 2, which are pass/fail. Candidates must pass SU400 Practice Learning 1 prior to commencing SU500 Practice Learning 2. Candidates who do not pass SU400 Practice Learning 1, following resubmission for a technical fail, may not register on SU500 Practice Learning 2 and will be unable to continue on the course. Candidates who do not pass SU100, SU200 and SU800 at the first or resit attempt may not commence SU500 Practice Learning 2 and will be unable to continue on the course. Candidates who do not pass SU600 at the first attempt may commence SU500 Practice Learning 2 but will be unable to continue on the course if they fail the resit of SU600. A PG Dip</p>

	<p>Social Care exit award may be given to candidates who achieve 120 credits but do not pass SU500 Practice Learning 2. A PGCert in Social Care may be given to candidates who achieve 60 credits.</p> <p>Candidates who pass SU100, SU200 and SU800 at the first or resit attempt but do not pass SU400 Practice Learning 1, may apply to transfer to the PG Dip or MA Social Work. Any candidates transferred would be required to repeat the placementrelated modules, including where these have been passed.</p>
	<p><u>MA and PG Dip Social Work</u></p> <p>Candidates must pass all taught modules in year 1 before continuing to year 2.</p>
	<p><u>MA Social Work</u></p> <p>Where a candidate is awarded an MA degree as a result of being given condoned credit or where 867L5 Social Work Practice 2 has been failed, the exit award will be MA Applied Social Care. A PG Dip or Cert Applied Social Care may be given, where the criteria are met.</p>
	<p><u>PG Dip Social Work</u></p> <p>Where a candidate is awarded a PG Dip as a result of being given condoned credit or where 867L5 Social Work Practice 2 has been failed, the exit award will be PG Dip Applied Social Care. A PG Cert Applied Social Care may be given, where the criteria are met.</p>
Non-standard dates for MABs and PABs	<p><u>PGCE:</u> All PGCE except Pedagogy and Practice, which goes to standard PGT boards, have standalone exam boards. Dates agreed annually depending on when course ends.</p> <p><u>CPD Social Work</u> Considered at UG finalist boards in July. The SW CPD *awards* are considered at the standard PGT boards</p> <p><u>Step-Up to Social Work</u> Standalone exam boards. Dates agreed bi-annually for this bi-annual course</p>
School of Global Studies	

Award and progression criteria for courses with alternative requirements	<p><u>PGCert Social Research Methods</u></p> <p>A PG Cert may exceptionally be awarded to PhD students who are not registered on the award. An application may be made provided 60 credits have been achieved within the preceding 2 academic years.</p>
School of Law, Politics & Sociology	
Exemptions from Automatic compensation	<p><u>MA Law</u></p> <p>725M3B Equity and Trusts 724M3 Public Law M5031 Constitutional Foundations of the European Union 722M3B Contract Law 723M3 Tort Law 726M3 Land Law 727M3 Criminal Law</p> <p>Compensation may be applied at the candidate's request, where the criteria are met.</p>

PGT courses with a January start date
<p><u>University of Sussex Business School</u></p> <p>July PAB (interim to give resits in A3 for 1st teaching semester (S2) taught modules); October PAB (interim to give resits in A1 for 2nd teaching semester (summer) taught modules; defers diss/pro from A1 to A3 if 60 credits not achieved); March PAB (Main to consider award, offer 1st resit of dissertation in A3, offer 2nd resits of taught modules in A3). Part-time students to be considered along with full-time students to ensure resits are given at the next resit opportunity.</p>

PgCert Learning & Teaching in Higher Education
<ul style="list-style-type: none"> • Participants are able to re-submit their work for an uncapped mark.

- Re-submission is permitted following a failed submission before the PAB.
- ‘Technical’ fails will not be subject to moderation as a fail. For example, assessments that have not failed for academic reasons but where the relevant forms have not been submitted.
- Internal and external moderation will not take place for re-submissions.
- The late submission policy will not apply on any assessment.
- An extended deadline may be given at the discretion of the Course Convenor.

Online Distance Learning courses

- A repeat of a module may be offered where the resit has been failed, subject to completion within the maximum period of registration.
- The PAB has discretion to exceptionally offer a second resit, for example, where an Exceptional Circumstance claim has been upheld. Following an exceptional second resit, the module may be repeated, subject to completion within the maximum period of registration.
- Late submission will be permitted up to 24 hours late.
- The PAB will offer a resit and/or repeat to students on temporary withdrawal, as appropriate, subject to completion within the maximum period of registration. The ODL Student Success Advisor will confirm the return from temporary withdrawal date, subject to completion within the maximum period of registration.
- Resits will be scheduled in the next resit assessment period, April or August, unless an application to defer to the following resit period is approved by the DoSE based on religious observance; competitive sporting event, placement/internship commitment; jury service or exceptional circumstances.
- These regulations apply to all ODL masters, diploma or certificate courses.

Online Distance Learning stand-alone modules

- A repeat of a module may be offered where the resit has been failed, subject to completion within the maximum period of registration for the module.
- The PAB has discretion to exceptionally offer a second resit, for example, where an Exceptional Circumstance claim has been upheld. Following an exceptional second resit, the module may be repeated, subject to completion within the maximum period of

registration for the module.

- Late submission will be permitted up to 24 hours late.
- The PAB will offer a resit and/or repeat to students on temporary withdrawal, as appropriate, subject to completion within the maximum period of registration. The ODL Student Success Advisor will confirm the return from temporary withdrawal date, subject to completion within the maximum period of registration for the module.
- Resits will be scheduled in the next resit assessment period, April or August.