



1 Advertisement

Post Title: Director and Chaired Professor, Bennett Institute for Innovation and Policy Acceleration

School/department: University of Sussex Business School, SPRU

Hours: full time considered up to a maximum of 1 FTE / 37.5 hours/week

Requests for flexible working options will be considered (subject to business need).

Contract: Permanent

Reference: 20945

Salary: Competitive

Placed on: 14 July 2023

Closing date: 28 August 2023. Applications must be received by midnight of the closing date.

Expected interview date: 22 September 2023

Expected start date: As soon as possible, by agreement

The University of Sussex Business School's Science Policy Research Unit (SPRU) is seeking to appoint an distinguished scholar to become the inaugural Director and Chaired Professor of the Bennett Institute for Innovation and Policy Acceleration.

The candidate will have an extensive publication and citation record in leading sustainability transitions, policy studies, technology analysis and related journals;

- A proven track record of securing substantial grants from external funding agencies and research leadership in managing large projects; and
- Significant experience of high-quality teaching and PhD supervision.

The Chaired Professor will be expected to significantly reinforce the School's global reputation as a leading centre for innovation studies, and SPRU's research leadership in for example sustainable transitions, energy and climate policy, and related fields.

Please contact Professor Jeremy Hall (jeremy.k.hall@sussex.ac.uk) for informal enquiries.

For full details and how to apply see our [vacancies page](#)

The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.

2. The School / Division

From strategy and marketing to management, accounting and finance to economics, sustainability to science and technology policy, the University of Sussex Business School (USBS) innovates and leads in research, teaching and career development. It has a strong international reputation and is both EQUIS and AMBA accredited. We are ranked 13th in the UK for Business and Economics (Times Higher Education World University Rankings 2022)

and first in the UK for research income (CABS). Our research output is world leading and we have excellent graduate employability outcomes.

We subscribe to the Principles of Responsible Education Management which support the United Nations Sustainable Development Goals. The School comprises five departments: Accounting and Finance, Economics; Management; Strategy and Marketing, and SPRU (Science Policy Research Unit). Find out more about us online: [here](#)

Founded in 1966, SPRU pioneered problem-focused, interdisciplinary, empirically-based and critically analysed research of policy and managerial relevance. Over the years it has been involved in a number of ground-breaking projects that helped shape the field, and was the founding institute of *Research Policy*, the leading innovation studies journal. Today SPRU remains one of the world's largest and most influential centres for innovation studies. In addition to premier business and management journal publications, SPRU faculty also publish in high-impact journals such as *Science* and the *Nature* series of journals, making USBS one of the most research-intensive and distinctive business schools addressing contemporary managerial, policy and societal issues. Most recently SPRU received a generous endowment from the Peter Bennett Foundation to create the Bennett Institute for Innovation and Policy Acceleration.

3. Job Description

Job Description for the post of: Director and Chaired Professor

Department: Science Policy Research Unit (SPRU)

Section/Unit/School: University of Sussex Business School

Location: Falmer, Brighton, UK

Grade: 10

Responsible to: Head of School

Responsible for: Directorship and inaugural Chair of the new Bennett Institute for Policy Acceleration

- Professor is the senior career-grade teaching and research position. Post-holders will be expected to possess demonstrable academic leadership in research and teaching, support the management and strategic planning processes of the School and the University, and enhance the institute's global reputation.

4. Person Specification

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline.
2. Ability to lead and manage major research programmes.

3. Substantial track record of significant and high-quality publications in reputable management and policy journals and other appropriate media of similar standing.
4. A proven track record of impactful research, for example as measured by highly cited papers.
5. An established international reputation as a leader in the field of study.
6. Successful track record of generating research and knowledge exchange income, and the translation of research results into practice.
7. Excellent interpersonal skills, with the proven ability to engage with students using a variety of different methods.
8. Significant experience of supervising postgraduate students.
9. Experience of high-quality teaching at undergraduate and postgraduate level.
10. Experience of successful research-informed curriculum design or re-design.
11. Evidence of proactive contribution to School and/or University.
12. Excellent presentation skills, with the proven ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
13. Leadership and people management skills.
14. Ability to exercise a high degree of innovation and creative problem-solving.
15. Excellent organisational and administrative skills.
16. Ability to prioritise and meet deadlines.
17. A willingness to participate in support activities beyond normal duties.
18. Excellent IT skills, with the ability to produce high-quality learning support materials.

ESSENTIAL ROLE-SPECIFIC CRITERIA

- A PhD in a related field (e.g. Science & Technology Policy, Innovation Management or related areas).
- Proven track record of securing significant research funding in the area of innovation studies, management, sustainable development, energy justice, decarbonization, etc.
- Successful teaching experience, particularly innovative research-informed teaching methods.
- Excellent knowledge of contemporary issues and debates within the areas of innovation policy, sustainability transitions, climate change, decarbonization, energy justice and related issues.
- Ability to communicate to policy-makers, practitioners, academics and students with a wide range of disciplinary backgrounds.
- An outstanding publication and citation record in innovation studies, sustainability transitions, policy studies, technology analysis and related journals;
- Significant evidence of research impact in the above areas.

- Extensive evidence of research partnerships and funded collaborations with international research institutes.

DESIRABLE ROLE-SPECIFIC CRITERIA

- A recognised higher education teaching qualification.
- Membership of professional body, if appropriate.