

JRA Selection Criteria

Applicant's preparedness for research <i>(Assess proposal, CV, academic reference, widening participation statement)</i>	Grade	Quality and impact of research proposal <i>(Assess proposal, supervisor statement)</i>	Grade
Organisational skills <i>ability to organise, manage themselves and their time, will manage a research project competently</i>	1-6	Originality <i>to what degree the proposal demonstrates originality, identifies a gap in knowledge, and constitutes an original piece of research</i>	1-6
Presentation and communication skills <i>ability to present and organise information, communicate it to a range of audiences</i>	1-6	Structure of research project <i>to what degree the project is well organised, with clear aims, scope, timeline and outcomes</i>	1-6
Problem-solving <i>ability to overcome obstacles, identify problems and offer solutions or a plan of action</i>	1-6	Impact of research <i>to what degree the research project has potential to benefit everyone involved, including the student/supervisor/department/School</i>	1-6
Potential <i>the applicant's potential to complete the project successfully, fostering further academic research</i>	1-6	Knowledge of existing body of research <i>to what degree the research proposal displays knowledge of the existing literature in this field</i>	1-6
TOTAL SCORE OUT OF 24		TOTAL SCORE OUT OF 24	

Widening Participation Statement	Impact
The candidate is from an under-represented group AND has clearly described challenges that they have had to overcome in achieving their preparedness for research, demonstrating strengths which would otherwise not be clear in the application.	High
The candidate is from an under-represented group, but the WP statement does not identify factors that strengthen the candidate's preparedness for research OR candidate is not from an under-represented group, but the WP statement does identify factors that strengthen the candidate's preparedness for research	Medium
The candidate is not from an under-represented group and does not identify factors that strengthen their preparedness for research.	Low