

LY QUOC DANG, MSc.
Contacts: lqdang@ctu.edu.vn/ +84-909-886-896
Mekong Delta Development Research Institute, Can Tho University, Vietnam

Interest subjects

Water management; Climate change adaptation and mitigation; Building Capacity for Community (Youth and Rural); Eco-Farm/ Farming System and Sustainable management; Human Rights; Conservation Education; and Clean water and Sanitation Program;

Education

Master of Development Studies
The Graduate Institute, Geneva, The Switzerland, 2011- 2012

Bachelor of Environment Sciences
University of Natural Resources, Ho Chi Minh City, Vietnam, 2002- 2007

Training Courses/workshops/Forum

Climate change adaptation and mitigation (The Phillipines), Delta Planning (Netherlands), Human Rights and Business (Australia), Environment and Human Rights in the Mekong Region (Thailand), Communication Skills (Vietnam), Minority Vocies (Cambodia), Youth and Sustainable Development (Vietnam), Youth and Right-Based (Thailand, Indonesia), Information Technology Computer Camp (Thailand), Writing Workshop (Canada).

Achievement

- *Research Fellow Partner with An Giang University*, PEER project, 2014- 2016
- *Research Fellow*, Thailand Environment Institute, Novemver 2014 till April 2015.
- *Innovation for Inclusive Development Awards* “Water and Sanitation Tranining Packages”, 2014, UNIID-SEA, The Phillipines.
- *Junior Fellowship*, ASEAN- Canada Program 2013/2014, S. Rajaratnam School of International Studies, Nayang University of Singapore and University of British Columnia, Canada.

Research title “Water management through the lenses of gender, class and ethnicity: A comparative case studies in an upstream and downstream of the Mekong Delta”, please visit at <http://www.rsis.edu.sg/research/nts/about-us/our-partners/asean-canada-research-partnership/junior-fellowships/#.U-h89haFXC8>

- *Fellowship*, Mekong on Water Environment and Resilience Program (M-Power) Program 2012, Asia Institute of Technology of Thailand.

Research title “Water management through the lenses of gender, class and ethnicity: A case study in Dong Thap Province, Vietnam”, please visit at http://www.mpowernetwork.org/Major_Projects/Fellowship_Program/Fellows%202012-2013%20-%20Lancang%20Call/index.html


- *Full Scholarship*, Internationam Masters in Advance Studies (IMAS), Master of Development Studies, Switzerland, 2011-2012.
- *Young Leadership Grants*, JWH Initiative, Both Ends, The Netherlands, 2009 and 2011.

- *Full Scholarship*, Mekong School Earth Rights International, Environment and Human Rights Training, 2008
- *Fellow*, Rufford Small Grant Foundation and Bat Conservation International for Bat Conservation Education, 2008, 2012 and 2014, please visit at http://www.rufford.org/projects/ly_quoc_dang

History of works

- *Researcher and Teaching Assistant*, Mekong Delta Development Research Institute, Can Tho University, Vietnam, May 2012 till present.
Subjects: Population and Development, Gender Studies and Development, Local Knowledge and Natural Management
Teaching Assistant for Prof. Teresa, A FullBright Scholar in Can Tho University 2012/2013.
- *Program Officer*, Clean Water and Sanitation Program in the Mekong Delta, East Meets West Foundation, Ho Chi Minh City, Vietnam, Aug 2010- Jul 2011.
- *Researcher*, Center of Biodiversity and Development, Institute of Tropical Biology, Ho Chi Minh City, Vietnam, Aug 2009 - Jul 2010.

Personality Information

Year of Birthday / Nationality and Group	Birthday Place/ Passport Nu. and ID Card	Straight Photo
12/02/1982 Vietnamese Khmer Ethnic Group	Soc Trang Province Vietnam B3569340 365351917	

Reference persons

1	2	3
Prof. Teresa Rae Sobieszcyk	Mdm. Sabrina Kathleen,	Vice-Prof. Dr. Nguyen Van Sanh
Lecturer of Department of Sociology Director, International Studies Program University of Montana, USA	Coordinator Mekong School- EarthRights International Chiang Mai, Thailand	Lecturer and Director Mekong Delta Development Research Institute, Can Tho University, Can Tho City, VN
teresa.sobieszcyk@umontana.edu	sabrina@earthrights.org	nvsanh@ctu.edu.vn